

Research on the Paths of Deep Integration of Party and Government Construction and Fostering Virtue Through Education in Higher Vocational Colleges in the New Era

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Abstract: In the context of the new era, higher vocational education shoulders the important mission of cultivating high-quality technical and skilled talents. Party building, as the core guiding force for the development of higher vocational colleges, is closely linked to the fundamental task of fostering virtue through education. This paper delves into the significant importance of the deep integration of Party and government construction and fostering virtue through education in higher vocational colleges, analyzes existing problems in the current integration process, and proposes specific integration paths from the perspectives of ideological guidance, organizational guarantee, team building, cultural influence, and practical education. The aim is to provide theoretical support and practical guidance for improving the quality of talent cultivation and promoting the high-quality development of higher vocational colleges.

Keywords: New era; Party and government construction in higher vocational colleges; Fostering virtue through education; Deep integration

1. Introduction

The new era imposes new and higher requirements on higher vocational education. It must not only impart professional skills to students but also emphasize the cultivation of moral qualities and professional ethics, thereby implementing the fundamental task of fostering virtue through education. The Party organization in higher vocational colleges, as the political core of the institution, plays a key role in guiding the direction of school development, uniting teachers and students, and promoting educational and teaching reforms. Deeply integrating Party and government construction with fostering virtue through education is an inevitable choice for higher vocational colleges to achieve connotative development in the new era. This integration holds significant importance for cultivating well-rounded socialist builders and successors who are morally, intellectually, physically, aesthetically, and labor-competent.

2. Significance of the Deep Integration of Party and Government Construction and Fostering Virtue Through Education in Higher Vocational Colleges

2.1 Ensuring the Correct Direction of Talent Cultivation

Higher vocational colleges bear the responsibility of cultivating high-quality technical and skilled talents for the Party and the nation. Through strengthening the Party's leadership, Party and government construction ensures that the college adheres to the socialist direction in all aspects of its work, including education, teaching, and talent cultivation. It guides students in establishing a correct worldview, outlook on life, and values, fosters their loyalty to the Party, love for the nation, and sense of social responsibility, ensuring that talent cultivation aligns with the developmental needs of the Party and the nation's cause.

2.2 Enhancing the Effectiveness of Ideological and Political Education

The development of Party building work provides abundant resources and solid guarantees for ideological and political education. By integrating Party building elements into ideological and political education courses and activities, the content and forms of ideological and political

education can be enriched, enhancing its appeal and impact. Meanwhile, the leading role of Party organizations in ideological and political education guides teachers to better fulfill their educational responsibilities, improving the relevance and effectiveness of ideological and political education.

2.3 Promoting the Connotative Development of Colleges

The deep integration of Party and government construction and fostering virtue through education helps create a favorable campus political ecology and cultural atmosphere, stimulating the enthusiasm and creativity of teachers and students. Through strengthening organizational, work style, and institutional construction, Party organizations can enhance the management level and governance capacity of the college, providing strong impetus for its connotative development. At the same time, the effective implementation of fostering virtue through education improves the quality of talent cultivation, enhances the college's social reputation and competitiveness, and drives its sustainable development.

3. Problems in the Current Integration Process of Party and Government Construction and Fostering Virtue Through Education in Higher Vocational Colleges

3.1 Insufficient Depth of Ideological Understanding

Some higher vocational colleges lack a profound understanding of the importance of deeply integrating Party and government construction with fostering virtue through education. There is a tendency to prioritize teaching over Party building and to emphasize skill training over ideological and political education. Some Party organizations and Party members do not fully recognize the leading role of Party building in fostering virtue through education, lacking the initiative and creativity to organically integrate Party building work with educational work.

3.2 Imperfect Integration Mechanisms

Currently, higher vocational colleges lack systematic and well-established mechanisms to guarantee the integration of Party and government construction and fostering virtue through education. There is insufficient synergy and collaboration between Party organizations and administrative bodies, as well as among various departments, in educational work. Issues such as unclear responsibilities, poor communication, and redundant work make it difficult to effectively advance integration efforts.

3.3 Need for Strengthening Team Building

The overall quality of the teams engaged in Party building and ideological-political education in higher vocational colleges needs improvement. Some Party building workers lack professional knowledge and skills in education and teaching, making it challenging to organically integrate Party building work with educational work. Additionally, some ideological-political education teachers lack an in-depth understanding and awareness of Party building work, and they show insufficient innovation in teaching content and methods, which affects the effectiveness of integration efforts.

3.4 Insufficient Diversity in Integration Carriers

In the integration process, higher vocational colleges lack diverse carriers and platforms for integration. Party building activities often feature monotonous forms and dull content, lacking appeal and failing to inspire participation and enthusiasm among teachers and students. Moreover, there is still a deficiency in leveraging new media and technologies for integration work, failing to fully exploit the advantages of new media in disseminating Party theories and ideological-political education.

4. Paths for Deep Integration of Party and Government Construction and Fostering Virtue Through Education in Higher Vocational Colleges in the New Era

4.1 Strengthen Ideological Guidance to Lay a Solid Foundation for Integration

Party organizations in higher vocational colleges should organize teachers and students to delve into the study of Party theoretical knowledge through lectures, centralized training, online learning, and other forms, enhancing their political theoretical level and ideological understanding. Simultaneously, integrate Party theoretical knowledge into ideological–political education courses to guide students in establishing correct ideals and beliefs. Combine important time nodes and significant events to carry out diverse thematic educational activities, such as “staying true to our original aspiration and keeping our mission firmly in mind” and “Party history study and education.” Utilize forms like themed class meetings, speech contests, and essay competitions to inspire patriotic fervor and a sense of social responsibility among teachers and students, strengthening their identification with and sense of belonging to the Party.

4.2 Improve Organizational Guarantees to Build Integration Mechanisms

Higher vocational colleges should establish and improve a Party building work system under the leadership of the Party committee, characterized by joint management by Party and administrative bodies, clear responsibilities for each department, and participation by all members. Clarify the status and division of responsibilities of Party organizations in fostering virtue through education. Strengthen the leadership of Party organizations over teaching, research, student management, and other tasks, ensuring that Party building work and educational work are deployed, implemented, inspected, and assessed simultaneously. Establish a collaborative education mechanism between Party organizations and administrative bodies, as well as among various departments, to enhance communication and cooperation. Form a collaborative education work leadership group consisting of Party organization leaders, administrative leaders, teacher representatives, student representatives, and others. Hold regular meetings to study and resolve issues in educational work. At the same time, establish an information–sharing platform to achieve interconnection and sharing of educational information among departments, improving the efficiency and effectiveness of educational work.

4.3 Strengthen Team Building to Provide Integration Support

Enhance the training and development of Party building workers to improve their education and teaching capabilities and educational level. Through activities such as thematic training, professional exchanges, and practical exercises, enable Party building workers to understand the laws of education and teaching and the characteristics of student growth, mastering methods and skills to organically integrate Party building work with educational work. Encourage Party building workers to engage deeply in the frontline of teaching, participate in educational and teaching reforms, and provide guidance for educational work. Select teachers with strong professional abilities and rich experience in Party building to serve as ideological–political education course teachers, enriching the team of ideological–political education teachers. Strengthen the training of ideological–political education teachers to improve their Party building theoretical level and teaching capabilities. Encourage ideological–political education teachers to conduct teaching research integrating Party building and education, exploring innovative teaching methods and means to enhance the relevance and effectiveness of education.

4.4 Enrich Cultural Influence to Create an Integration Atmosphere

Higher vocational colleges should fully explore red culture resources to create a distinctive red campus culture. Build a strong red cultural atmosphere by constructing red culture corridors, red culture exhibition halls, red culture theme parks, and similar facilities. Simultaneously, carry out red cultural activities, such as singing red songs, telling red stories, and reciting red classics, allowing teachers and students to be influenced and cultivate their character through participation,

thereby inheriting the red gene. Teacher ethics and professional conduct are an important component of campus culture, significantly impacting the growth and development of students. Higher vocational colleges should strengthen the construction of teacher ethics and professional conduct, guiding teachers to establish correct views on education, values, and professional ethics. Through activities such as thematic training on teacher ethics and professional conduct, and selecting role models in teacher ethics, motivate teachers to influence students with noble moral sentiments and personal charm, achieving the integration of teaching by words and deeds.

4.5 Expand Practical Education to Enhance Integration Effectiveness

Enable students to understand and serve society through practice, enhancing their sense of social responsibility and mission. Simultaneously, integrate Party building work into social practice activities by establishing Party member pioneer posts, organizing Party member volunteer services, and other activities, leveraging the exemplary role of Party members to guide students in learning from Party members and establishing correct values and outlooks on life.

Establish practical education bases to provide students with more practical opportunities and platforms. Through cooperation with enterprises in order-based training, modern apprenticeship training, and other forms, enable students to learn professional skills and improve their professional qualities in practice. At the same time, utilize practical education bases to carry out Party building activities, such as joint construction activities with enterprise Party organizations, organizing Party members to participate in themed Party Day activities at practical education bases, and strengthening exchanges and cooperation between colleges and enterprises to achieve resource sharing and complementary advantages.

5. Conclusion

The deep integration of Party and government construction and fostering virtue through education in higher vocational colleges in the new era is a long-term and arduous task, holding significant importance for cultivating well-rounded socialist builders and successors who are morally, intellectually, physically, aesthetically, and labor-competent. Higher vocational colleges must fully recognize the importance of deeply integrating Party and government construction with fostering virtue through education. Addressing existing problems in the current integration process, effective measures should be taken, starting from ideological guidance, organizational guarantee, team building, cultural influence, and practical education. Continuously explore and innovate integration paths, improve the effectiveness of integration work, promote the high-quality development of higher vocational colleges, and cultivate more high-quality technical and skilled talents for the socialist cause of the new era with Chinese characteristics.

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